

# Junior Cycle

# RELIGIOUS

# EDUCATION

Examcraft Formative Question Bank

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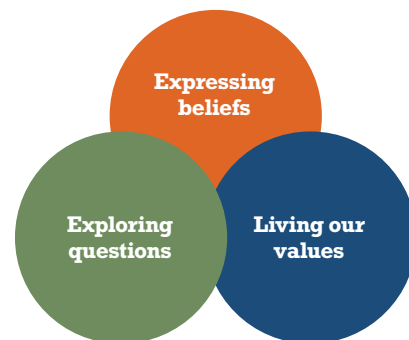
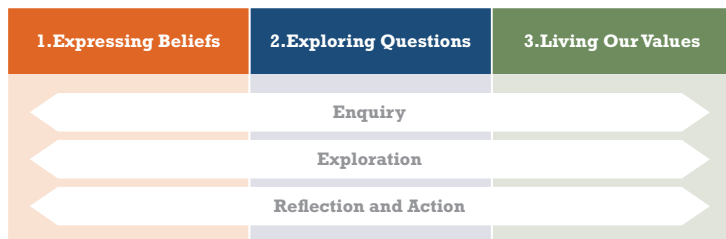
## About the author

**Paula Finnegan** is a Religious Education teacher at Coláiste Bríde, Dublin, and a JCT Associate delivering in-service training on the new Junior Cycle Religious Education course. She has taught Religious Education as an exam and non-exam subject at both Junior and Senior Cycle and she also trains teachers at Maynooth University. She was previously a local facilitator for the PDST and chief advising examiner of Religious Education for the SEC.

# Junior Cycle Religious Education

Our expert content creators designed the Examcraft Formative bank of questions. It is built around three interconnected strands: **Expressing Beliefs**, **Exploring Questions**, and **Living Our Values**.

The three strands are underpinned by a set of cross-cutting elements: **Enquiry**, **Exploration**, and **Reflection and Action**. These three elements describe both a set of skills and an approach to learning. They are embedded in the content of the following 30 topics.



For more information about Examcraft Formative access: [www.examcraft.formative.com](http://www.examcraft.formative.com)

## 1. World Religions in Ireland

**Learning outcomes: S1.1** Students should be able to present the key religious beliefs of the five major world religions found in Ireland today.

World Religions in Ireland - Primary Questions A	10 questions
World Religions in Ireland - Primary Questions B	10 questions
<b>Total number of questions</b>	<b>20 questions</b>

## 2. A faith Community in Christianity

**Learning outcomes: S1.2** Students should be able to investigate the Christian community of faith.

A Faith Community in Christianity - Primary Questions A	10 questions
A Faith Community in Christianity - Primary Questions B	10 questions
<b>Total number of questions</b>	<b>20 questions</b>

## 3. A faith Community in Islam

**Learning outcomes: S1.2** Students should be able to investigate the Muslim community of faith.

A Faith Community in Islam - Primary Questions A	10 questions
A Faith Community in Islam - Primary Questions B	10 questions
<b>Total number of questions</b>	<b>20 questions</b>

## 4. A faith Community in Buddhism

**Learning outcomes: S1.2** Students should be able to investigate the Buddhist community of faith.

A Faith Community in Buddhism - Primary Questions A	10 questions
A Faith Community in Buddhism - Primary Questions B	10 questions
<b>Total number of questions</b>	<b>20 questions</b>

## 5. Religious Rituals

**Learning outcomes: S1.6** Students should be able to examine and appreciate how people give expression to religious belief in religious rituals, in formal places of worship and other sacred spaces.

Religious Rituals - Primary Questions A	12 questions
Religious Rituals - Primary Questions B	12 questions
<b>Total number of questions</b>	<b>24 questions</b>

## 6. Non-religious Rituals

**Learning outcomes:** S1.7 Students should be able to discuss the significance of non-religious rituals/celebrations for people's lives.

Non-Religious Rituals - Primary Questions A	8 questions
Non-Religious Rituals - Primary Questions B	8 questions
<b>Total number of questions</b>	<b>16 questions</b>

## 7. Judaism - Founding Story, History and Expansion

**Learning outcomes:** S1.2 Students should be able to investigate the Jewish religion.

Judaism - Founding Story, History and Expansion - Primary Questions A	8 questions
Judaism - Founding Story, History and Expansion - Primary Questions B	8 questions
<b>Total number of questions</b>	<b>16 questions</b>

## 8. Christianity - Founding Story, History and Expansion

**Learning outcomes:** S1.2 Students should be able to investigate the Christian religion.

Christianity - Founding Story, History and Expansion - Primary Questions A	8 questions
Christianity - Founding Story, History and Expansion - Primary Questions B	8 questions
<b>Total number of questions</b>	<b>16 questions</b>

## 9. Islam - Founding Story, History and Expansion

**Learning outcomes:** S1.2 Students should be able to investigate the Muslim religion.

Islam - Founding Story, History and Expansion - Primary Questions A	8 questions
Islam - Founding Story, History and Expansion - Primary Questions B	9 questions
<b>Total number of questions</b>	<b>17 questions</b>

## 10. Judaism - Sacred Texts

**Learning outcomes:** S1.9 Students should be able to explain what was involved in the development of the Jewish sacred text, and consider its continued significance for the lives of believers.

Judaism - Sacred Texts - Primary Questions A	10 questions
Judaism - Sacred Texts - Primary Questions B	10 questions
<b>Total number of questions</b>	<b>20 questions</b>

## 11. Christianity - Sacred Text

**Learning outcomes:** S1.9 Students should be able to explain what was involved in the development of the Christian sacred text, and consider its continued significance for the lives of believers.

Christianity: Sacred Text - Primary Questions A	10 questions
Christianity: Sacred Text - Primary Questions B	10 questions
<b>Total number of questions</b>	<b>20 questions</b>

## 12. Islam - Sacred Text

**Learning outcomes:** S1.9 Students should be able to explain what was involved in the development of the Muslim sacred text, and consider its continued significance for the lives of believers.

Islam - Sacred Text - Primary Questions A	10 questions
Islam - Sacred Text - Primary Questions B	10 questions
<b>Total number of questions</b>	<b>20 questions</b>

### 13. Judaism - Moral Codes

**Learning outcomes: S3.3** Students should be able to examine the moral code in the Jewish religion and discuss how it could influence moral decision-making for believers.

Judaism – Moral Codes - Primary Questions A	10 questions
Judaism – Moral Codes - Primary Questions B	9 questions
<b>Total number of questions</b>	<b>19 questions</b>

### 14. Christianity - Moral Codes

**Learning outcomes: S3.3** Students should be able to examine the moral code in the Christian religion and discuss how it could influence moral decision-making for believers.

Christianity – Moral Codes - Primary Questions A	10 questions
Christianity – Moral Codes - Primary Questions B	10 questions
<b>Total number of questions</b>	<b>20 questions</b>

### 15. Islam - Moral Codes

**Learning outcomes: S3.3** Students should be able to examine the moral code in the Muslim religion and discuss how it could influence moral decision-making for believers.

Islam – Moral Codes - Primary Questions A	8 questions
Islam – Moral Codes - Primary Questions B	8 questions
<b>Total number of questions</b>	<b>16 questions</b>

### 16. Stages of Faith

**Learning outcomes: S2.9** Students should be able to describe how the faith of a believer can change at different stages in life.

Stages of Faith - Primary Questions A	10 questions
Stages of Faith - Primary Questions B	10 questions
<b>Total number of questions</b>	<b>20 questions</b>

### 17. Artistic, Architectural and Archaeological Evidence about the Human Search for Meaning in History

**Learning outcomes: S2.9** Students should be able to research artistic, architectural or archaeological evidence that shows ways in which people have searched for meaning and purpose in life.

Artistic, Architectural and Archaeological Evidence about the Human Search for Meaning in History - Primary Questions A	10 questions
Artistic, Architectural and Archaeological Evidence about the Human Search for Meaning in History - Primary Questions B	10 questions
<b>Total number of questions</b>	<b>20 questions</b>

### 18. Christianity and Irish Culture

**Learning outcomes: S1.4** Students should be able to identify the unique role of Christianity in the Irish culture and history.

Christianity and Irish Culture - Primary Questions A	12 questions
Christianity and Irish Culture - Primary Questions B	12 questions
<b>Total number of questions</b>	<b>24 questions</b>

### 19. Religious Organisations Working for Justice, Peace and Reconciliation

**Learning outcomes: S1.11** Students should be able to research religious or other organisations to promote justice, peace and reconciliation and consider how their work is an expression of their founding vision.

Religious organisations Working for Justice, Peace and Reconciliation- Primary Questions A	8 questions
Religious organisations Working for Justice, Peace and Reconciliation- Primary Questions B	8 questions
<b>Total Number of Questions</b>	<b>16 questions</b>

## 20. People of Religious Commitment

**Learning outcomes: S2.10** Students should be able to synthesise and consider the insights gained about how people express and live out their beliefs, religious or otherwise.

People of Religious Commitment - Primary Questions A	10 questions
People of Religious Commitment - Primary Questions B	10 questions
<b>Total number of questions</b>	<b>20 questions</b>

## 21. Religious Teachings Today

**Learning outcomes: S1.10** Students should be able to explore the presence of religious themes in contemporary culture through an examination of current social events.

Religious Teachings Today - Primary Questions A	12 questions
Religious Teachings Today - Primary Questions B	12 questions
<b>Total number of questions</b>	<b>24 questions</b>

## 22. Caring for the Earth

**Learning outcomes: S3.8** Students should be able to explain how an understanding of care for the Earth found in a major world religion promotes the wellbeing of all people and the planet and discuss its relevance for today.

Caring for the Earth - Primary Questions A	14 questions
Caring for the Earth - Primary Questions B	14 questions
<b>Total number of questions</b>	<b>28 questions</b>

## 23. Morality

**Learning outcomes: S3.2** Students should be able to reflect upon and discuss what it means to be moral, why people living in society need to be moral and what are the influences on and sources of authority for a person's moral decision-making.

Morality - Primary Questions A	10 questions
Morality - Primary Questions B	9 questions
<b>Total number of questions</b>	<b>19 questions</b>

## 24. Compassion, Justice, Peace and Reconciliation in World Religions

**Learning outcomes: S3.7** Students should be able to research the understanding of compassion, justice, peace and reconciliation found in the major world religions and ways in which these understandings can be seen in action.

Compassion, Justice, Peace and Reconciliation in World Religions - Primary Questions A	12 questions
Compassion, Justice, Peace and Reconciliation in World Religions - Primary Questions B	14 questions
<b>Total number of questions</b>	<b>26 questions</b>

## 25. Inter-faith Dialogue and Ecumenism

**Learning outcomes: S1.10** Students should be able to discuss the importance of dialogue and interaction between major world religions and within major world religions in promoting peace and reconciliation in the world today.

Inter-Faith Dialogue and Ecumenism - Primary Questions A	14 questions
Inter-Faith Dialogue and Ecumenism - Primary Questions B	14 questions
<b>Total number of questions</b>	<b>28 questions</b>

## 26. The Role of Prayer in the Lives of People of Faith

**Learning outcomes:** S1.8 Students should be able to describe the role of prayer in the lives of people of faith.

The Role of Prayer in the Lives of People of Faith - Primary Questions A	8 questions
The Role of Prayer in the Lives of People of Faith - Primary Questions B	8 questions
<b>Total number of questions</b>	<b>16 questions</b>

## 27. Religious Themes in Art, Music, Literature and Film

**Learning outcomes:** S1.5 Students should be able to explore the presence of religious themes in contemporary culture through an examination of art, music, literature or film.

Religious Themes in Art, Music, Literature and Film - Primary Questions A	10 questions
Religious Themes in Art, Music, Literature and Film - Primary Questions B	10 questions
<b>Total number of questions</b>	<b>20 questions</b>

## 28. The Origins of the World

**Learning outcomes:** S2.3 Students should be able to explore how different narratives/stories, religious and non-religious, express an understanding of creation/the natural world, and consider their meaning and relevance for today.

The Origins of the World - Primary Questions A	10 questions
The Origins of the World - Primary Questions B	10 questions
<b>Total number of questions</b>	<b>20 questions</b>

## 29. Questions about the Meaning of Life

**Learning outcomes:** S2.2 Students should be able to consider responses from one major world religion and from a non-religious world-view to some big questions about the meaning of life.

Questions about the Meaning of Life - Primary Questions A	8 questions
Questions about the Meaning of Life - Primary Questions B	8 questions
<b>Total number of questions</b>	<b>16 questions</b>

## 30. Understanding the Divine

**Learning outcomes:** S2.4 Students should be able to research the understanding of the Divine found in the major world religions, drawing upon their origins in sacred texts and/or other sources of authority.

Understanding the Divine - Primary Questions A	12 questions
Understanding the Divine - Primary Questions B	12 questions
<b>Total number of questions</b>	<b>24 questions</b>